

## Jeremy Delamarter, Ed.D.

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### EDUCATION

**Ed.D.** Seattle Pacific University (2011)

- Dissertation title: *The Texts We Teach: A Study of Canon Formation Processes at Christian Secondary Schools*

**MAT** Seattle Pacific University (2007)

**B.A.** Seattle Pacific University (2005)

- English Literature
- Cum Laude

### RELEVANT EMPLOYMENT HISTORY

**Doctoral Teaching Faculty** – Roma Tre University (Italy) – Department of Educational Sciences (2024 – Present)

**Associate Professor/Dept. Chair** – Saint Martin’s University – College of Education and Counseling (Fall 2022 – Present)

**Assistant Professor** - Northwest University - College of Education (2018 – 2022)

**Assistant Professor** - Northwest University - College of Education (2012 – 2017)

**High School English Teacher** - Bellevue Christian School – (2007 – 2012)

### PUBLICATIONS AND RESEARCH

#### **Peer-Reviewed Books**

**Delamarter, J.** (2024). *Learning Space: Exploring Critical Pedagogy through Science Fiction*. Gorham, ME: Myers Education Press.

**Delamarter, J.** (2019). *Proactive Images for Pre-Service Teachers: Identity, Expectations, and Avoiding Practice Shock*. New York, New York: Palgrave MacMillan.

<https://doi.org/10.1007/978-3-030-13491-4>

#### **Peer-Reviewed Book Chapters**

**Delamarter, J.** (2025). More Machine than Man: AI and the Outsourcing of ‘Becoming.’ In Renn & Heybach (Eds) *Doctoral Studies as Educational Industrial Complex: Faculty Reflections on ‘The EdD/PhD Octopus.’* Gorham, ME: Myers Education Press. (in press – est. Publication Mar, 2025)

**Delamarter, J.** (2024). Seeking Sustainability: (Re)Humanizing Teacher Education. In V. Piccione (Ed) *Per una rinnovata e non più negoziabile idea di umanesimo pedagogico*, 49-64. Rome, Italy: Rome TR E-Press. <https://doi.org/10.13134/979-12-5977-334-0>

Ellis, A.K., Aker, L., **Delamarter, J.** (2023). Entrepreneurship Education in the US. In: Xu, X. (eds) *Comparative Entrepreneurship Education*. Springer, Singapore.  
[https://doi.org/10.1007/978-981-99-1835-5\\_9](https://doi.org/10.1007/978-981-99-1835-5_9)

### Peer-Reviewed Articles

**Delamarter, J.** (2024). Seeing the Strange: Science Fiction, Critical Pedagogy, and Future Teachers. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 11(3), article 4. <https://digitalcommons.unl.edu/dialogue/vol11/iss3/4>

**Delamarter, J.** (2023). Missing Voices: Challenging the Assumptions of an Emerging Framework by Listening to Pre-Service Teachers of Color. *Journal of Negro Education* 92(2), 184-197. <https://www.muse.jhu.edu/article/931826>.

**Delamarter, J.** & Lukkasson, M. (2021). Affective Homogeneity: The Teaching Expectations of Pre-Service Teachers at CCCU Institutions. *Journal of Research on Christian Education*. <https://dx.doi.org/10.1080/10656219.2021.1934205>

**Delamarter, J.** (2020). Reclaiming Location in Education: A Response to the COVID Pandemic. *International Dialogues in Education*, 7(2).  
<https://doi.org/10.53308/ide.v7i1/2.18>

**Delamarter, J.** & Ewart, M. (2020) "Responding to Student Teachers' Fears: How We're Adjusting during the COVID-19 Shutdowns," *Northwest Journal of Teacher Education*, 15(1), Article 3. <https://doi.org/10.15760/nwjte.2020.15.1.3>

**Delamarter, J.** & Wiederholt, K. (2020). The Affective vs. the Academic: A Quantitative Study of Pre-Service Teachers' Expectations of Teaching. *Action in Teacher Education*, 42(2), 137-148. <https://doi.org/10.1080/01626620.2019.1649742>

**Delamarter, J.** (2019). Helping preservice teachers separate fact from fiction. *Phi Delta Kappan*, 101(4), 20–25. <https://doi.org/10.1177/0031721719892970>

**Delamarter, J.** (2015). ‘Shadow Narratives:’ A Theoretical Model for Understanding Pre-service Teachers’ False Expectations of Teaching. *The Field Experience Journal*, (16).

**Delamarter, J.** (2015). Avoiding Practice Shock: Using teacher movies to realign pre-service teachers’ expectations of teaching. *Australian Journal of Teacher Education*, (40)2. <https://doi.org/10.14221/ajte.2015v40n2.1>

**Delamarter, J.** (2015). The Importance of Managing Expectations: A Challenge for Teacher Preparation Programs. *Northwest Journal of Teacher Education*, (12)1, article 7. <https://doi.org/10.15760/nwjte.2015.12.1.7>

Lillejord, J. & **Delamarter, J.** (2015). Using a CORE Cohort Model to Close the Achievement Gap for Underserved Ninth Grade Students. *Washington State Kappan*, (9)1, 23-29.

**Delamarter, J.** (2013). Literary practice and imagined communities at Christian secondary schools. *Journal of Research on Christian Education*, (22)3, 283-300.  
<https://doi.org/10.1080/10656219.2013.850995>

### Invited/Keynote Presentations

**Delamarter, J.** (2025). *People Teaching People: Education and Humanity in the Age of AI*. 2<sup>nd</sup> International Conference - Teacher—Management-Change-Development. University of the National Education Commission, Krakow, Poland

- Delamarter, J.** (2025). *People Teaching People: Education and Humanity in the Age of AI. Identifying And Satisfying Teachers' Professional Needs – Contemporary Discourses* – Jan Kochanowski University, Kielce, Poland – **Funded Keynote**
- Delamarter, J.** (2024). *Building Partnerships for Teacher Preparation. Reality and Horizons of Language Teaching and Learning in Libya* – University of Benghazi. **Invited Keynote.**
- Delamarter, J.** (2024). *Professional Development and Becoming.* Global Teachers Assembly
- Delamarter, J.** (2023). *Introducing Critical Pedagogy.* Murray State University.
- Delamarter, J.** (2023). *Becoming Something New: Imagination and Play in Teacher Preparation.* 1<sup>st</sup> International Conference: Teacher, Change-Development. University of the National Education Commission, Krakow, Poland. **Funded Keynote**
- Delamarter, J.** (2023). *Educational Policy vs. Educational Practice: Local Control and Comprehensive Sex Ed. in Washington State.* The University of Chicago
- Delamarter, J.** (2022). *Teaching Genres in the High School English Classroom.* Murray State University.
- Delamarter, J.** (2021). *Critical Encounters and Transformative Learning in Teacher Development.* Kansai University, Osaka, Japan.
- Delamarter, J. & Ewart, M.** (2020). *Responding to Student Teachers' Fears: How We're Adjusting during the COVID-19 Shutdowns.* American Association for Employment in Education, online webinar. July 28, 2020.
- Delamarter, J.** (2019). *Proactive Images for Pre-Service Teachers: Programmatic Responses to Misaligned Teaching Expectations.* Presented at the spring WACTE conference, Field Directors Sub-Group.

### Peer-Reviewed Conference Presentations

- Delamarter, J.** (2024). *Joy in Accreditation: Conversatio and the “Rendering of Account” in Benedictine Teacher Preparation.* Benedictine Pedagogy Conference
- Delamarter, J.** (2023). *From Opposite Ends: Chinese and American Pre-Service Teachers’ Expectations of Teaching.* AACTE National Conference.
- Delamarter, J.** (2022). *Play and Teacher Education: Using Lego to Build Understanding.* Global Education Symposium.
- Delamarter, J., Gilmore, A. A., Ness, D., Ridenour, M., Sawyer, R. D., Watson, T. F., Wright, S., Yeigh, M.** (2021). *Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education.* American Educational Studies Association Conference.
- Delamarter, J.** (2021). *Teaching Sisyphus: Educational Reform in an A-Philosophical World.* Symposium on Educational Innovations and Reform.
- Delamarter, J.** (2020). *Reclaiming Location in Education.* Symposium on Educational Innovations and Reform.
- Delamarter, J.** (2019). *“Not just an instructor:” How three pre-service teachers of color expect to impact their future students’ learning.* National Field Experience Conference.

- Delamarter, J.** (2018). *Race and Re-Imagination: Pre-service Teachers of Color and their Expectations of Teaching*. National Race and Pedagogy Conference.
- Delamarter, J.** (2018). *Understanding Pre-Service Teachers' Expectations of Teaching*. National Field Experience Conference.
- Delamarter, J.** (2016). *A Tale of Two Cities: A Chinese/American Teacher-Training Partnership*. Symposium: Educational Trends and Innovations around the World.
- Delamarter, J.** (2016). *Using Metaphors to Help Pre-Service Teachers Reflect on their own Growth*. National Field Experience Conference.
- Delamarter, J.** (2015). *Reclaiming Reality: helping pre-service teachers confront and revise their false expectations of teaching*. National Field Experience.
- Delamarter, J.** (2014). *Hollywood and Practice Shock: Using Teacher Movies to Adjust Pre-Service Teachers' Expectations*. Northwest Association of Teacher Educators.
- Delamarter, J.** (2013). *Benedict from the Outside: What One Protestant Professor is Learning from The Rule* Benedictine Pedagogy Conference.
- Delamarter, J.** (2012). *Money, Manpower, and Measurement: how smaller districts can adapt best-practices to effectively mentor teachers*. WSASCD/OSPI/WASA Annual Conference.

### Other Presentations and Publications

- Delamarter, J.** (2024). *Teacher Representations in Film*. The Sociologist's Dojo Podcast, Episode 48. <https://thesociologistsdojo.libsyn.com/episode-48-teacher-representations-in-film-with-dr-jeremy-delamarter>
- Delamarter, J.** (2022). *Sustainable Education*. Faculty Research Forum
- Delamarter, J.** (2022). *Using Lego in Humanities Instruction*. Faculty Research Forum
- Delamarter, J.** (2018). *Are Teachers Creators? Exploring the Limits of Pedagogy*. Faith and the Humanities Conference.
- Delamarter, J.** (2017). *Here and Now: The Educational Ecology of Wendell Berry*. Faith and the Humanities Conference.
- Delamarter, J.** (2016). *'What Know You of Ready?' Ignorance Pedagogy in The Empire Strikes Back*. Faith and the Humanities Conference.
- Delamarter, J.** (2015). *Saints, Sinners, and Star Wars: Why the Church Needs Science Fiction*. Faith and the Humanities Conference.
- Delamarter, J.** (2013). *The Trouble with the Canon*. Faith and the Humanities Conference.
- Delamarter, J.** (2013). *Best Mentoring Practices for Inducting New Teachers*. ACTS Conference.
- Delamarter, J.** (2013). *How to Pick a Good Book: Text Selection, Literary Practice, and Changing Communities in Christian Secondary Schools*. ACTS Conference.
- Delamarter, J.** (May 4, 2012). *The Noble Power of Education*. Op-Ed, The Seattle Times.
- Delamarter, J.** (2012). *Spiritual Formation and Christian High School Students*. NWCSI Annual Conference
- Delamarter, J.** (2010). *How Christian Schools (De)Form the Literary Canon*. International Conference of Christian Teachers of English Literature.
- Delamarter, J.** (2008). *Home Grown: A Multi-National Comparison of Community Involvement in Education*. Forum on Ecological Innovation for the Sochi Olympics.

**Research in Progress**

EU/American comparative study of Pre-Service Teachers' Expectations of Student Outcomes. Conducted in collaboration with faculty from Jan Kochanowski University of Kielce, Poland and the Association for Teacher Education in Europe. Anticipated research completion date: spring 2025

China/America comparative study of Pre-Service Teachers' Expectations of Student Outcomes. Anticipated research completion date: spring 2025

**PROGRAM ADMINISTRATION AND LEADERSHIP****Department Chair – Saint Martin's University - Education (2023 – present)**

- Led departmental accreditation activities, including identifying measurable course outcomes, establish faculty/staff data-analysis cycles for program improvement, creating new IT systems for end-user data input and reporting, guiding subcommittees in assessment redesign, and overseeing the alignment process among program practices, student outcomes, and accreditation standards;
- Collaborated with K-12 partners and districts to design and implement Grow-Your-Own and other alternative route certification programs designed to meet districts' current and future workforce needs;
- Created new interdepartmental and interdisciplinary educational studies majors, focused on preparing graduates for instructional design roles outside of the K-12 sector;
- Reprioritized budget allocations to facilitate increased faculty and staff development;
- Established collaborative observation and evaluation protocols for ongoing and tenure/promotion-related faculty development.
- Worked primarily with first-generation college students from King, Pierce, and Thurston counties;
- Collaborated on PESB Advancing Equity grants, leading supervisory teams through 'Coaching for Equity' training;
- Designed program-wide assessment systems for monitoring student progress and for analyzing programmatic impact and effectiveness;
- Developed interdisciplinary majors and new programs in support of both university enrollment efforts and regional workforce needs;
- Supported faculty development through tenure/promotion evaluation and the development of formative equity-based formative assessments;
- Managed departmental budget and operations, including recruiting staff and faculty, creating departmental schedules, and collaborating with institutional leadership (e.g. provost and deans) for ongoing program evaluation and assessment;
- Led external accreditation efforts, including mapping program outcomes to specific courses, implementing new data-entry tools, and instituting regular data-review for program improvement processes.

**Faculty Lead – Northwest University - M.Ed. Program (2012 – 2022)**

- Established and documented varied and reliable measures of programmatic outcomes by working alongside interdepartmental stakeholders;
- Analyzed program curricula for alignment with programmatic outcomes;
- Monitored and evaluated candidates' academic and dispositional progress;
- Implemented new data-systems for monitoring and reporting progress towards key outcomes;
- Developed a new 'Trauma-Informed Education' concentration;
- Trained adjunct faculty in HyFlex instruction models.

**Director of Field Experiences – Northwest University (2012 – 2018) & St. Martin's University (2022 – 2024)**

- Redesigned field experience outcomes to align with pre-service teachers' developmental stages;
- Led PESB Advancing Equity Grants, leading offsite partners in developing equitable assessments for historically disenfranchised pre-service teachers;
- Revised communication materials for both internal and external stakeholders;
- Collaborated with K-12 district partners to establish student-teaching placements for undergraduate and MIT candidates;
- Identified field-based performance outcomes for alignment with accreditation standards;
- Recruited, trained, and evaluated mentor teachers and university field supervisors;
- Monitored candidate progress towards performance and dispositional outcomes;
- Managed candidate interventions, including the creation of improvement plans and counseling out of program;
- Supervised undergraduate and MIT candidates in the field.

**UNIVERSITY TEACHING EXPERIENCE****Selected Graduate Courses (M.Ed. and Ed.D./Ph.D.)**

- Doctoral Defense Chair and Advisor
- Guided Reading/Doctoral Literature Review
- Philosophy and Practice of Education
- Co-Teaching Strategies
- Educational Research Methods

**Selected Undergraduate and MIT/M.Ed. Courses**

- Culture, Equity, and Education
- Assessment Theory and Practice
- Secondary Humanities Methods
- Foundations of Learning

- Learning & Development
- Foundations of College Writing
- International Experience I/II
- Film School – How Hollywood Gets Education Wrong
- Field Experience/Practicum Seminar
- British Literature I & II

## SERVICE

### **Selected Committees**

- University Retention Committee
- Provost’s Cabinet
- University Council (presidential appointment)
- University Accreditation and Assessment Committee
- Tenure and Promotion Committee (faculty election)
- Faculty Integration Committee (Chair)
- Academic Affairs Committee
- Academic Technology Resources Committee

### **Invited Scientific Committees**

- 2<sup>nd</sup> International Conference - Teacher—Management-Change-Development – University of the National Education Commission, Krakow, Poland
- International Conference - Identifying And Satisfying Teachers' Professional Needs – Contemporary Discourses – Jan Kochanowski University, Kielce, Poland

### **Washington State Professional Educator Standards Board (PESB)**

- 27 Month Review Team – Eastern Washington University (2021)
- HR Advisory Committee (2017)
- Member – New assessments for teacher preparation programs “expert panel” (2016)
- WEST-E Item Review Team – Mid-Level Humanities Exam (2015)
  - Exam Reviewer for Pearson Evaluation Systems
- WEST-E Middle Level Humanities Subject Matter Advisory Panel (2014)
- Member – Program design review “expert panel” (2014)
- Accreditation Site Review Team – Education Consortium (2014)
  - Assessment specialist
- Accreditation Site Review Team - Heritage University (2013)
  - Assessment specialist

### **Washington Association of Colleges of Teacher Education (WACTE)**

- Executive Board Member – Research Position (2023 – Present)
- Field Experience Directors Subcommittee Chair (2016 – 2018)

**Editorial**

- Co-Editor: Northwest Journal of Teacher Education (2015 – 2022)
- Book reviewer for Palgrave MacMillan (2020 – Present)
- Article reviewer for Quarterly Review of Comparative Education (2020 – Present)
- Proposal reviewer for the National Field Experience Conference (2016 – Present)
- Article reviewer for the Australian Journal of Teacher Education (2015 – Present)
- Article reviewer for Critical Questions in Education (2015 – Present)
- Article reviewer for the Journal of Teacher Education (2014 – Present)
- Article reviewer for American Educational Research Journal (2012 – Present)

**Volunteer**

- University Beyond Bars – Non-Profit organization teaching college courses to prisoners
  - Volunteer lecturer (2016 – 2018)
- AVID Coach - Highland Middle School, Interlake High School
  - Volunteer academic coach (2013 – 2015)

**AWARDS AND GRANTS**

- Global Teachers Assembly – Educational Stewardship Award (2024)
- PESB Advancing Equity Grant (Co-PI) - \$25,000 (2021)
- PESB Advancing Equity Grant (PI) - \$23,000 (2020)
- Pope Grant - \$2000 (2019)
  - Researching the affective and academic outcome expectations of Christian pre-service teachers
- Awesome Foundation Grant - \$750 (2018)
  - Hosting AVID middle school students in the “College Student for a Day” NU/BSD partnership
- Clark Grant - \$2500 (2017)
  - Conducting research on pre-service teachers’ expectations of teaching
- Rain City AVID Impact Grant - \$1500 (2016)
- Rain City AVID Impact Grant - \$1500 (2016)
- Seattle Pacific University - School of Education (2015)
  - Outstanding Doctoral Alumnus
- U.S. State Department (2015)
  - Fulbright Scholar Grant – Finalist (not winner)
- Pope Grant - \$2000 (2013)
  - writing and presenting *Benedict from the Outside: What One Protestant Professor is Learning from The Rule* (2013)



### PROFESSIONAL MEMBERSHIPS

- Washington Association of Colleges of Teacher Education
- Northwest Association of Teacher Educators

### PROFESSIONAL CERTIFICATIONS

- Washington State Professional Teaching Certificate, English/Language Arts endorsement (former)

### LANGUAGES

- Proficient German, both spoken and read